Wylie Independent School District (Abilene) Wylie East JH 2023-2024 Goals/Performance Objectives/Strategies

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Goals

Goal 1: Wylie East Junior High will maintain rigorous academic achievement standards to prepare 21st-century learners for graduation and post-secondary success.

Performance Objective 1: The percentage of all students performing at the Meets Grade Level in Reading on the STAAR assessments will increase by 1%.

HB3 Goal

Evaluation Data Sources: District Performance Data

Strategy 1 Details			Reviews				
Strategy 1: Students who did not meet standards will be in advisory class with our academic coach.			Formative			Summative	
			Nov	Jan	Mar	June	
0% N	No Progress	100% Accomplished	Continue/Modify	X Discon	tinue		

Goal 1: Wylie East Junior High will maintain rigorous academic achievement standards to prepare 21st-century learners for graduation and post-secondary success.

Performance Objective 2: The percentage of students performing at the Meets Grade Level in Math on the STAAR assessments will increase by 1%.

HB3 Goal

Evaluation Data Sources: District Performance Data

Strategy 1 Details			Reviews			
Strategy 1: Students who did not meet standards will be in advisory class with our academic coach.			Formative			Summative
			Nov	Jan	Mar	June
0% No Progress	Accomplished	Continue/Modify	X Discon	tinue		

Goal 1: Wylie East Junior High will maintain rigorous academic achievement standards to prepare 21st-century learners for graduation and post-secondary success.

Performance Objective 3: The percentage of graduates that meet the criteria for College/Career/Military Readiness as measured in Domain 1 of the state accountability system will increase by 1%.

Evaluation Data Sources: District Performance Data; College, Career, and Military Readiness Data Table . CTE Advisory Board records; Annual Board Report

Goal 2: Wylie ISD will provide a positive and safe environment for our students and staff.

Performance Objective 1: Consistently incorporate safety and security measures that safeguard the campus and learning environments. High Priority

Evaluation Data Sources: Daily Exterior Door Sweeps, TEA Partial Summer Safety Audit (2022), Internal Safety Audit (Texas School Safety Center), External Safety Audit (Empowered Actions) that include Student, Staff, and Parent Surveys, Campus Drill Evaluation Forms

Strategy 1 Details				Rev	iews	
Strategy 1: WEJH will conduct required safety drills throughout the school year. Daily safety checks will be conducted.			Formative			Summative
			Nov	Jan	Mar	June
% No Progress	Accomplished	Continue/Modify	X Discon	tinue		•

Goal 2: Wylie ISD will provide a positive and safe environment for our students and staff.

Performance Objective 2: Implementation of School Behavioral Threat Assessment teams that conducts behavioral threat assessments to serve at each campus of the district.

Evaluation Data Sources: Each established team is required to conduct threat assessments that include assessing and reporting individuals who make threats of violence or exhibit harmful, threatening, or violent behavior, Gather and analyze data to determine the level of risk and appropriate interventions.

Strategy 1 Details			Reviews				
Strategy 1: The WEJH SSSPT team meets every Friday to check on the well-being of our students. Other meetings are held			Formative			Summative	
as needed.				Nov	Jan	Mar	June
0% N	o Progress	Accomplished	Continue/Modify	X Discon	tinue		

Goal 2: Wylie ISD will provide a positive and safe environment for our students and staff.

Performance Objective 3: Promote and maintain a healthy environment that fosters physical, mental and social and emotional wellness at school and district events for all students, staff and the community on a daily basis.

Strategy 1 Details			Reviews			
Strategy 1: Social and emotional learning happens through our Bulldog Bridge periods.			Formative			Summative
			Nov	Jan	Mar	June
No Progress	Accomplished	Continue/Modify	X Discon	tinue		

Goal 3: Wylie ISD ensures active parent and family engagement strategies are in place to foster meaningful participation, feedback, and collaboration with parents and families.

Performance Objective 1: Provide opportunities for stakeholder engagement in decision-making through District Advisory and campus committees.

Strategy 1 Details			Reviews			
Strategy 1: Parents and community members are invited to participate on committees.			Formative			Summative
			Nov	Jan	Mar	June
% No Progres	s Accomplished	Continue/Modify	X Discor	ntinue		

Goal 3: Wylie ISD ensures active parent and family engagement strategies are in place to foster meaningful participation, feedback, and collaboration with parents and families.

Performance Objective 2: Ensure parents and the community feel welcomed and appreciated as vital stakeholders at the campuses and the central administration office.

Evaluation Data Sources: Informal feedback from parents and community members-feedback at meetings, calls, visits, and through social media.

Goal 3: Wylie ISD ensures active parent and family engagement strategies are in place to foster meaningful participation, feedback, and collaboration with parents and families.

Performance Objective 3: Gather input from stakeholders, parents, and students, whether that be by surveys or informally by taking time to meet with parents and students.

Evaluation Data Sources: Surveys, social media, and informal input